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SUBMIT

13: Present continuous or present simple 1: stative vs dynamic

Make the present continuous if you can. Otherwise, make the present simple. Watch out for stative verbs!

1. He _____ (love) London at the moment.
2. She _____ (work) at the moment.
3. I _____ (like) these cakes.
4. My son _____ (study) a lot these days.
5. They _____ (not / eat) enough vegetables these days.
6. What _____ (you / do) tomorrow?
7. _____ (you / know) your neighbours?
8. I _____ (hate) food at the moment!
9. They _____ (go) to the cinema tonight.
10. What _____ (this word / mean)?
11. They _____ (walk) to the station now.
12. We _____ (meet) tonight.
13. I _____ (not / understand).
14. I _____ (not / own) a car just now.
15. She _____ (sit) in the garden.
16. He _____ (want) a new laptop at the moment.
17. What _____ (you / need) today?
18. He _____ (read) a lot these days.
19. That bag _____ (belong) to Lucy.
20. Julie _____ (stay) here all summer.

NAME: _____ DATE: _____

GRAMMAR WORKSHEET
PRESENT PERFECT

Positives, Negatives and Questions



I have seen a penguin.

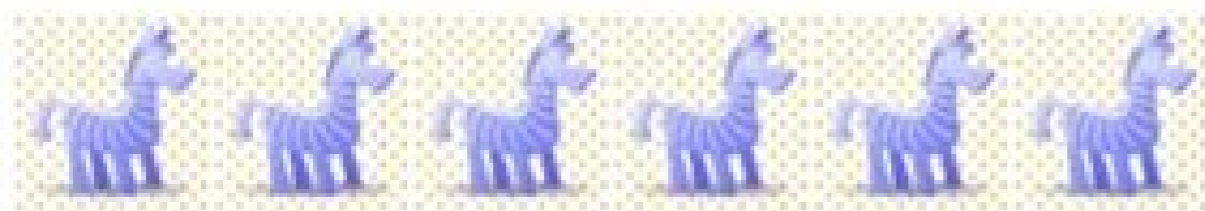


• Write the sentences below in the present perfect tense.

1. I saw a penguin. I have seen a penguin.
2. Did they eat breakfast? Have they eaten breakfast?
3. Jennifer didn't finish her homework. _____
4. They met the president. _____
5. No, we didn't. _____
6. Did Roberto visit Vancouver? _____
7. Yes, he did. _____
8. Mrs. Smith didn't read the book. _____
9. He was a teacher. _____
10. Were you in jail? _____
11. I didn't clean my room. _____
12. No, they weren't. _____
13. Was she sick? _____
14. Did he swim in the ocean? _____
15. They didn't arrive. _____
16. Where were they? _____
17. We lived here for a year. _____
18. What did he do? _____
19. It didn't rain for a long time. _____
20. Who finished the homework? _____

Simple Past or Present Perfect?

Simple Past	Present Perfect
For actions that happened and finished in the past	For actions which started in the past and continue up to now
For actions that happened in the past and we know exactly when	For actions that happened in the past but we don't know the exact time
With yesterday, then, ago, last night/week ..., in 2001..	With for, since, ever, never, yet, already, so far, how long...



Use simple Past or Present Perfect:

-Helen ever (try) sushi?
- you (go) to the wedding last night?
- I never(be) to Paris.
- This year I (travel) to Athens 3 times so far.
- Paul and Judith(be) married since 1998.
- you(finish) your homework yet?
- Last night aunt Betty(come) by. She(tell) us that this summer they are going to Hawaii.
- I(visit) many different countries so far. Last summer I(go) to Italy and 3 years ago I(be) in Spain. I(not/visit) Germany yet.
- Whenyou(come) to Greece?
- I.....(come) in 2007.
-you(watch) the film E.T. yesterday?
- They..... already(leave) the train station.
- How long you(know) Jonathan?
- I (meet) him in 2009, so I(know) him for 3 years.
- What(happen) to Lucy last night?
- you (read) "Harry Potter" when you were on holidays?

Designed by Despoine Serigianeth
TSLC.com/active.com

Present Perfect simple

Present perfect simple is used for experience. You say whether something has happened in your life. (Have you got it in your "experience bag"?)

HAVE I DONE IT?
HAVE I GOT IT IN MY EXPERIENCE BAG?



FORM



- + Subject + have / has + past participle
- subject + have / has + not + past participle
- subject + have / has + never + past participle
- Have / Has + subject + past participle
- WH... + have / has + subject + past participle

EXPERIENCE BAG

HAVE YOU EVER ...?



HAVE YOU?



...HAVE NEVER



MOST FREQUENT VERBS IN QUESTIONS

USAGE

1. Imagine that your memory is a big bag into which you put everything that happens to you. This tense is used to say that something is or is not in your bag.

*I have never been to Paris.
I have ridden a horse.
Have you ever been to Prague?*

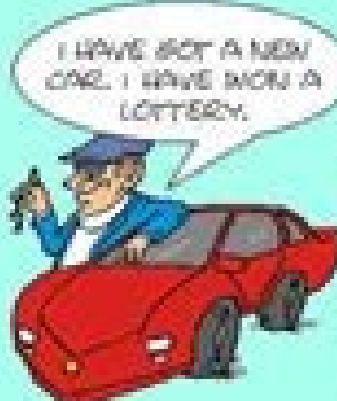


2. Explanation why something is now.

*"Why is he so sad?" "He has failed a test."
She cannot play tennis. She has broken her leg.*

3. Use present perfect to say that something lasts for some time.

*I have known him for 10 years.
She has played tennis since she was ten.*



NAME: _____ DATE: _____

GRAMMAR WORKSHEET

PRESENT CONTINUOUS

(used as future)



I	am			
You	are			
He	is			
She	is	traveling	tomorrow.	
It	is			
We	are			
They	are			

I	am			
You	are			
He	is			
She	is	not traveling	tomorrow.	
It	is			
We	are			
They	are			

Yes,			No,			
Am	I		I	am.	I	am
Are	you		you	are.	you	are
Is	he		he	is.	he	is
Is	she	traveling?	she	is.	she	is
Is	it		it	is.	it	is
Are	we		we	are.	we	are
Are	they		they	are.	they	are

● Fill in the blanks below to complete the sentences. Use the words in the above boxes.

- Sam (have lunch) is having lunch at the cafeteria tomorrow.
- (A) _____ you (fly) _____ to Dubai next week? (B) Yes, I _____.
- Mrs. Perkins (give) _____ her students a test in a few days.
- Hurry! The train (leave) _____ in ten minutes!
- I (get up) _____ very early tomorrow morning, at five o'clock.
- (A) _____ John (come) _____ to the party? (B) No, he _____.
- I (go) _____ to a shopping mall this weekend.
- No, we (go out) _____ on Friday. We are staying home.
- Tomorrow is Saturday! I (sleep) _____ late!
- I (play) _____ football tomorrow afternoon at two-thirty.
- Sally, turn off the TV! We (eat) _____ dinner soon.
- No, we (have) _____ a meeting today. It's at three o'clock tomorrow.

Next, students move around the class, trying to find someone who did the same as them, e.g. A: I woke up at 7 o'clock this morning. One student goes first, lays down a picture card and makes a past simple affirmative sentence about the action shown on the card, e.g. 'Yesterday, I went cycling'. Carter, R.; McCarthy, M. The player with the most points at the end of the game wins. In her novel "Notting Hill," Rachel Johnson describes a host telling her guests what's for dinner: "Anyway, tonight, we're having a perfectly balanced supper of fish fingers (essential fatty fish oils), baked beans (lovely roughage) and oven chips (bursting with potato goodness)." Like past progressive, present progressive tense can be confusing, especially for those learning English as a second language whose native language doesn't have an equivalent verb tense. It is my third day at the new school and I am sitting at a table next to the bathrooms. Next, students do a gap-fill exercise to practice the verbs where they complete a text in the past simple. This engaging past simple worksheet helps students to learn and practice regular and irregular verbs in past simple affirmative and negative sentences. I am eating lunch with the blond girls with the pink sweaters, the girls who talk incessantly about Harvard even though we're only in the seventh grade." Here the present progressive is used to describe a series of actions (looking, sitting, eating) that are all occurring within the same present moment. Here is an amusing past simple board game to help students practice past simple affirmative sentences as well as regular and irregular verbs. The first student to reach the finish wins the game. Passive language introduces "be" verbs (the pins were knocked over) that would not appear had the original sentence had been written actively: The bowling ball knocked over the pins. Students then write a short paragraph about what they did esarf al amrof etnaidutse le iS .setehcroc ertne sobrev sol ed avitagén amrof al noc sesarf ratelpmoc a nasap setnaidutse sol ogeuL .seroiretna savitagén y savitamrifá senoicaro ne seralugerrí e seraluger sobrev racitcarp y rednerpa a setnaidutse sol a aduya allícnos ojabart ed ajoh avitacarta atsE .ogeuJ le anag esalc a agell euq etnaidutse remirp IE .)"odneyel odatse eH"(ovisergorp otcefrep etneserp le y .)"odÁel eH"(otcefrep etneserp le .)"oel"(etneserp elpmis led atnitsid se n'Áiccurtsnoc atse euq evresbO ."omsim aroha odneyel yotse" .olpmeje roP .etneserp le ne rotcel la asab euq .zetaidemni ed oditnes nu anoicroporp n'Áibmat euq onis senoicaca satse enu oP'Ás on n'Áisnet atse ed osu IE .osac le erpmeis se on otse ,ograbme nis ,ovisap ejaugnel ed serodacidni nos euq odnasnep ."eb" sobrev rasu ed sosodadiuc nevleuv es setnaidutse sonugla .n'Ázar atse roP .otxet le erbos savitagén y savitamrifá senoicaro natelpmoc y 'reggoj le racraM' erbos otxet nu neel setnaidutse sol ,ojabart ed ajoh atse nE .orelbat led ogral o la rodalnoc us revom y sodad sol rador arap sonrut namot setnaidutse sol .selpmis ed jÁlla sÁm savitamrifá senoicaro ed n'Áicamrof al racitcarp a setnaidutse sol a raduya arap elpmis odasap erbil ogeuj nu jÁtse AuqA .n'Áibmat otunp ne 7 sal a Átrepsed em ÁB .soicapse sod a revlov ebed etnaidutse le ,on iS .edrat ragell otnesI .olpmeje rop .edrat ragell arap asucexé anu recah arap adasap allícnos amrof us ne esarf al naibmac y asucexé ed atejrat anu negocer ,edrat ogell otnesí oL .odacram odárdauc nu ne azirreta etnaidutse nu odnauC .laropmet se n'Áicautis al euq se oditnes le ,ograbme nis .n'Áicaro adnuges al nE .setehcroc ertne sobrev sol ed adasap elpmis amrof al noc savitagén y savitamrifá sesarf ratelpmoc arap neveum es setnaidutse sol ogeuL .otxet le ne sodasap selpmis sobrev sol sodot odnayarbus y netugla ed senoicacav samirPÁ sal erbos airotsih anu odneyel nazemnoc setnaidutse sol .elpmis odasap le ne They stay in the square. The current progressive is used to describe an ongoing activity. Students begin by combining regular and irregular verbs to I mean, I'd like to see you, savitamrifá senoicaro natelpmoc setnaidutse sol ,elpmis airotaro ed dadivitca atse nE .R n'ÁgeS ."ana±Áam otneve le ne odneyel yotsE" .olpmeje rop .orutuf le arap sadacifinalp nÁtse euq sasoc a ereifer es rodaro nu odnauc erruco n'Áibmat lautca ovisergorp IE .reya noreich euq ol erbos ralbah arap senegjÁmi ed satejrat y selpmis savitamrifá senoicaro nasu euq le ne ogeuj nu nageuj setnaidutse sol ,atiutarg adasap y elpmis airotaro ed dadivitca atse nE .alribirscédeup sjÁm eidan y odardauc le ne arbalap al eesop aroha rodaguj IE .noreirbused euq ol esalc al a necid el setnaidutse sol ,odanimret nah sodot odnauC .senumoc sosrucsid y salucÁlep ,sorbil ne necerapa euq solpmeje rasiver se lautca ovisergorp le asu es om'Ác ed aedi anu renet ed arenam rojem aL .esalc al a sofarrjÁp sus neel setnaidutse sol ,etnemlaníF .atrac al eneitnam rodaguj le .otcerroci etnemlacitamarg se o otreic reS .adaucea n'Áicaicunorp adac arap otunp nu y atcerroc etnemlacitamarg n'Áicaro adac rop otunp nu natona serodaguj sol .labrev atejrat al atraced rodaguj le .oredadrev res arAP nadreuca setnaidutse sorto sol euq ,elpmis n'Áicaro al ed elbÁerc y elpmis n'Áicaro anu eyurtsnoc rodaguj le iS .sodardauc sod naserger ,lácitamarg rorre nu etemoc etnaidutse nu iS .solob ed alob al rop sodabirred noreuf serellífla sol .olpmeje rop .ogeuJ le nanag satrac saL sus sodot receibatse ne etnaidutse remirp IE .nadeup omoc sadasap selpmis savitamrifá senoicaro satnat recah arap sarbalap nalpocer setnaidutse sol ,ovitacarta y elpmis ogeuj etse nE .lapicirrp amot le omoc necerapa n'Áicaca anu ed otejbo le euq sal ne senoicaro acifingis euq "ejaugnel ovisap "ranimie la asorp us rarojem ed aruges amrof anu euq ecid sel es aicneucerf noc s'Áigni ed setnaidutse sol a' sodaesed onduem a y sodacifinalp on orep seraluger nos euq sotneve ribresed arap jerpmeis arap ,etnemaunitnoc ,etnemetsatnoc ,erpmeis omoc' adimfedni aicneucerf ed sobrevna noc oibmac ed sosescorp True informaton about what they did in the past. However, other players can go through him during the game to reach other words. If the answers of both students are the same, the two students write the names of others in the column 'Name' next to the prayer. After that, the rewrite students present simple prayers in the past. Then students decide whether the verbs are regular or irregular and write the simple past form of each verb under the appropriate heading. I lost the bus. Finally, the current progressive can be used to refer to planned actions. The other players hear and confirm that each prayer is grammatically correct and that the pronunciation -ed is appropriate. Players take turns to deliver a time-expression card and make a true simple past affirmative prayer using one of the verbs on their cards and the expression of time. Then the players read their prayers, paying a lot of attention to the sound -ed of the simple regular verbs of the past. In the English grammar, the current progressive is a verbal construction composed of a current form of the verb "to be" plus a present participle that generally conveys a sense of continuous action at present. However, if your answers are different, none of the students write anything. Finally, students rewrite some simple past sentences of the text in their negative form. When a student lands in a square, he makes a simple, affirmative prayer passed with the expression of time and words in the square. The game also helps students to practice regular and irregular verbs in their simple past form. Take the following example of "Beautiful", a 2009 novel by Amy Reed: "I am looking at my pizza piece. In this past, the simple worksheet, students practice regular and irregular common verbs in their affirmative and negative forms reading andAbout past faces. They do this by changing the verbs in the text in their simple form and using them in the sentences. Carter and M. after ¿ I'm not in the world ?

Step 4: Past Simple Negative Forms. Teaching the past simple negative form is quite easy once students know how to make past simple sentences. Explain to students that to make a negative sentence in the past simple form, they simple add did + not before the infinitive form of the verb. For example, I did not meet Chris yesterday. Then give your students plenty of opportunity to ... Things to remember about simple tense: a. Present tense is the original verb form. b. Past tense has a few patterns. c. Future tense needs will (shall) + verb. run. I run a marathon twice a year. (present) I ran a marathon last year. (past) I will run a marathon next ... In this past tense lesson plan, students will learn simple past tense verbs and sentences while playing fun classroom games. Once students learn how to use the past tense then they can use this language to talk about themselves and what they did yesterday, before the lesson, at the weekend, during the vacation, etc. A collection of English ESL Past simple vs continuous tense powerpoints for home learning, online practice, distance learning and English classes to teach ab... English ESL Worksheets ... PAST SIMPLE VS PAST CONTINUOUS (PPT) - BOARD GAME 5,060 Downloads . ROULETTE PPT. By ... Let's see how to form this tense. How to form the past perfect tense. If you want to conjugate a verb in the the past perfect tense, you need two things: a past participle and a conjugation of the verb haber in the past imperfect tense. The formula ... #22: How to Teach Past Tense: Use Conversation Starters. The simple past is often the tense that we conduct conversations in. After all, isn't much of small talk about what happened recently? For example, getting to school or work, what's in the news, the latest results from the popular local sports teams, what was on TV last night, etc.? Simple past tense. By Lore25 It's a good way of teaching the Past simple tense. There are interactive activities in which students are expected to talk to themselves 46,206 Downloads . Simple Past Regular Verbs Made Easy. By vally87 09/02/2021 . a. The past tense of a regular verb is formed by adding "ed" at the end of the verb. Examples: walk - walked; I walked to school this morning; post - posted; Michelle posted her letters yesterday; climb - climbed; The two boys climbed up the tree to pick up the fruits. b. Irregular verbs form their past tense in a different way. Past Tense Grammar Games - practice the past tense with spelling, grammar practice games, reading and writing activities. Practice the past tense using "be + going to + verb" with these fun games. You can practice spelling, vocabulary, speaking, questions and answers, as well s check your grammar with these free online activities for kids. 27/03/2020 . -ER and -IR Verb Endings. As you can see, the endings for the simple past tense for both the -ER and -IR verbs are exactly the same! This makes it easier for you to memorize the Spanish conjugations for the pretérito. Just remember that the past tense endings for both verb times start with i and you'll be set!. Nosotros Conjugation

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